



# PEDRO C. LUJAN ELEMENTARY SCHOOL PARENT NEWSLETTER

September 2020

## *A Message from the Principal - Mrs. Nancy W. Diaz*

*Hafa Adai!*

*Welcome to another school year. I'm sure it isn't exactly what we all were expecting, but rest assured that our faculty and staff have been working hard so that things run as smoothly as possible.*

*Please do not hesitate to contact your child's teacher should you have any questions or concerns regarding the model of learning that he/she is currently enrolled in.*

*The distribution of non-perishable breakfast items for PCLES will be **every Friday from 9:00 a.m. - 12:00 p.m. beginning September 4, 2020.***

*Please adhere to all school safety protocols when on campus.*

*We miss seeing all our Satellites and hope that everyone is staying safe during this time.*



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## **D A T E S T O R E M E M B E R**

### **HARD COPY PACKET DISTRIBUTION SCHEDULE - 9:00 a.m. to 11:00 a.m.**

- WEDNESDAYS - Head Start / Kindergarten / First Grade / CHamoru Immersion
- THURSDAYS - Pre School / Second Grade / Third Grade
- FRIDAYS - Fourth Grade / Fifth Grade

*If your child is also a part of a Support Program (CHamoru/ESL/Resource Room/ED/GATE), their packet will be included with their grade level.*

**DISTRIBUTION OF NON-PERISHABLE BREAKFAST FOOD ITEMS - Every Friday from 9:00 a.m. to 12:00 p.m. starting Friday, September 4, 2020.**

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**GOUNSELOR'S GORNER ~ Mr. David Pexa**

Hafa Adai Parents,

In times like these, the best we can do is ensure that our children feel safe and connected. Everyone, and I mean EVERYONE, including parents, are adjusting and adapting to a constantly evolving environment. Be patient with yourself, our teachers, and most importantly, our children. The best we can do is the best we can do. When we know how to do better, we can then do better. In the meantime, give yourself credit when things go right and forgive yourself when things don't go right, because more than ever, our children need to know that we are with them and that we love them.

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**LIBRARY SECTION ~ Ms. Edana Reyes**

Notices for overdue books were sent out during hard copy pick up. If your child has a book out from last school year, please return it to the Main Office once we are cleared to do so.

Please contact me at 734-3971 ext. 2945 or email me at [emreyes@gdoe.net](mailto:emreyes@gdoe.net) if you have any questions or concerns. Thank you.

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**GIVE IT A SHOT! - A NOTE FROM NURSE GLORY**

Source: [kidshealth.org](http://kidshealth.org)

**Coronoavirus (covid-19) Helping Kids Get Used to Masks**

**Most kids can feel comfortable seeing people in masks, as long as adults:**

- ★ Use simple words to explain why people are wearing masks.
- ★ Give kids time to look, watch, and get used to what's new.
- ★ Answer kids' questions.
- ★ Give support

**Why Do Some Young Kids Feel Scared of Masks?**

Masks hide part of a person's face. Young children rely on faces. From the time they are babies, young children look at faces for the signals they need to feel safe.

**How Can Parents Help Kids Wear a Mask?**

- ★ **Help kids get used to masks** - as much as you can, give them time to practice wearing their mask before they might need to wear one outside of the home.
- ★ **Encourage kids to decorate their mask** - this might help them feel a sense of ownership and control over the situation.
- ★ **Make them together** - if you make masks or cloth face coverings at home, let older kids help you.
- ★ **Help make it fun** - with younger kids, introduce a sense of play. Kids can pretend to be a doctor or nurse while wearing their masks.
- ★ **Have a few masks handy while kids play** - this lets them use their imagination about how to use them during playtime.

*Hafa Adai!* My name is Mrs. Mae Mendiola, and I am the ESL (*English as a Second Language*) Teacher/Coordinator for P.C. Lujan Elementary School. I focus on the development of English communication skills with the English Language Learners (ELLs). The four skills necessary for effective communication in English are listening, speaking, reading, and writing. As the ELLs progress, they should become more confident with the English language. This is demonstrated through spoken fluency, reading comprehension, and effective writing.

A student's eligibility for ESL services is determined by the Home Language Survey (HLS) that his/her parent has filled out as part of the school registration process. If the student comes from a home environment where a language other than English is spoken, and he/she scores at a non-proficient level on the Language Assessment Scale (LAS), then he/she is eligible. Parents will be notified if their child will be participating in this program.

Before this school year of 2020-2021 even started, school children and their families have already been experiencing difficult situations and challenges brought on by the COVID-19 pandemic. Because Face-to-Face teaching is not possible at this time, I will be consulting with all the school teachers. I will support them as the lessons are being taught online and with hard-copy packets. Let us all work together as we strive to teach our children to learn and thrive. If you have any questions, you may email me at [mmcmendiola@gdoe.net](mailto:mmcmendiola@gdoe.net), or you may call the school office at 734-3971. Give your name and your child or children's names and a dependable phone number. I will reply as soon as possible.

Take care of each other. Be safe.



**GRADE LEVEL / PROGRAM ANNOUNCEMENTS**

Please submit all required documents to your child's homeroom teacher. **ALL students MUST submit the following forms regardless of what model of learning they have chosen:**

- ★ Emergency Contact Information
- ★ Technology Form
- ★ Media Release Form

**THIRD GRADE**  
Textbooks for students enrolled in ALL models of learning will be issued during 3rd grade Grab and Learn distribution.

**FOURTH GRADE**  
Reminder: ALL students must complete the technology and media release forms.

**5TH GRADE**  
→ Update contact information with Homeroom teacher  
→ HC packet and textbook pick-up is this Friday, September 4, 9:00-11:00  
→ Sign and submit **Textbook Parent Agreement Form** (forthcoming)