

**PEDRO C. LUJAN ELEMENTARY SCHOOL  
SCHOOL YEAR 2023-2024  
END OF THE YEAR AWARDS CRITERIA  
First – Fifth Grade**

In order to be considered for the categories listed below, the student must meet the following criteria.

**Category 1 - SOARING SATELLITE**

- Perform at a **LEVEL 4 in Math**
  - Be **on grade level**, performing at a **LEVEL 3 in all other Academic Areas** in the 2nd semester of the Academic Year.
  - Have **4.0 (Excellent)** in Citizenship and Life Readiness Skills for the 1<sup>st</sup> and 2<sup>nd</sup> semesters of the Academic Year.
- “See” Criteria for Ineligibility”*

**Category 2 - STELLAR SATELLITE**

- Be **on grade level**, performing at a **LEVEL 3**, in **MATH in 1st and 2nd semester and in all other Academic Areas** in the 2nd semester of the Academic Year.
  - Have **3.0 or above** in Citizenship and Life Readiness Skills for the 1<sup>st</sup> and 2<sup>nd</sup> semesters of the Academic Year.
- “See Criteria for Ineligibility”*

**Category 3 – RISING SATELLITE**

**A) Academic**

- Have made overall, significant, marked progress during the course of the Academic Year.

**B) Character**

- Have **3.0 or above** for the 2<sup>nd</sup> semester in Citizenship and Life Readiness Skills. (The number of students to be awarded per class is at the discretion of the classroom teacher.)
- “See “Criteria for Ineligibility”*

**Academic Areas**

Reading, Language Arts, Math, Science, Social Studies, Health, CHamoru, Art, Music, and Physical Education

**Criteria for Ineligibility**

Referral to the office for major offenses that result in any form of disciplinary action (verbal warnings, suspension, damaged/lost school property such as library/textbooks, etc.)

The criterion above automatically forfeits the eligibility of the student in categories 1 and 2. ALL disciplinary action and parental contact **must be fully documented on the “Documentation of all Major Offenses” form to support the ineligibility determination.**

**FIRST – FIFTH GRADING CODES**

<b>GRADE</b>	<b>DESCRIPTION</b>
<b>4</b>	<b>Exceeds Standard:</b> In addition to demonstrating understanding and mastery of standard, content knowledge, and skills, student goes beyond what is explicitly taught or is able to apply the standard or skill to real world situations.
<b>3</b>	<b>Proficient:</b> Demonstrates understanding and mastery of standard, content knowledge, and skills.
<b>2</b>	<b>Approaching Proficiency:</b> Defines and Identifies content knowledge or uses skills alone but needs help demonstrating full understanding of the standard.
<b>1</b>	<b>Needs Support:</b> Even with help, the student has difficulty performing basic skills or defining content knowledge and is well below grade level standard.
<b>0</b>	<b>Unable to Perform:</b> Even with significant help, the student is not able to perform any of the basic skills or define content knowledge.
<b>NE</b>	<b>No Grade/ No Evidence:</b> No Work or Not Enough Work submitted to make a final determination.

**CITIZENSHIP AND LIFE READINESS SKILLS CRITERIA AND CODES**

- a. **Engagement:** Participates in class discussions and activities, asks and answers questions, and is on-task either in-person or on video conferences, depending on model of learning or event.
- b. **Organization and Planning:** Organizes notes, handouts, supplies, and instructional materials; plans assignments, activities and tasks effectively; and manages time efficiently to meet deadlines.
- c. **Completion and Submission of Assignments:** Completes and submits assignments regularly and on time.
- d. **Conduct:** Displays respectful and appropriate conduct when communicating with teachers, peers, and others either online or during face-to-face instruction.
- e. **Accountability:** Follows school rules and takes responsibility for actions.
- f. **Attendance & Punctuality:** Attends class regularly and on time.

**4.0 – EXCELLENT:** Consistently demonstrates or shows **5-6** behavior standards.

**3.0 – SATISFACTORY:** Consistently demonstrates or shows **4** of the behavior standards.

**2.0 – NEEDS IMPROVEMENT:** Consistently demonstrates or shows **2-3** of the behavior standards.

**1.0 – UNSATISFACTORY:** Consistently demonstrates or shows **only 1** of the behavior standards.

**NE – NOT ENOUGH/NO EVIDENCE or NO EFFORT:** Does not demonstrate or show any of the 6 behavior standards.

**PLEASE DETACH AND RETURN TO YOUR CHILD'S TEACHER**

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**SY2023-2024 PCLES END OF THE YEAR AWARDS CRITERIA ACKNOWLEDGEMENT**

I/We, \_\_\_\_\_ (PRINT) have read and agree to the terms of the End of the Year Awards Criteria.

We are aware that the attached criteria are subject to change for the school year 2023-2024.

TEACHER NAME: \_\_\_\_\_ ROOM#: \_\_\_\_\_

\_\_\_\_\_  
STUDENT NAME (PRINT)

\_\_\_\_\_  
STUDENT SIGNATURE

\_\_\_\_\_  
DATE

\_\_\_\_\_  
PARENT/GUARDIAN NAME (PRINT)

\_\_\_\_\_  
PARENT/GUARDIAN SIGNATURE

\_\_\_\_\_  
DATE

\_\_\_\_\_  
PARENT/GUARDIAN NAME (PRINT)

\_\_\_\_\_  
PARENT/GUARDIAN SIGNATURE

\_\_\_\_\_  
DATE