

**Pedro C. Lujan Elementary School
Gifted And Talented Education (G.A.T.E.) Program**

STUDENT PERFORMANCE RUBRIC

SKILL	5 Exemplary	4 Commendable	3 Satisfactory	2 Fair	1 Unsatisfactory
Academic Progress	Student is able to complete assignments with no assistance/redirection and demonstrates complete understanding of new skills.	Student is able to complete assignments with very little assistance/redirection and demonstrates complete understanding of new skills.	Student is able to complete assignments with some assistance/redirection and demonstrates some understanding of new skills.	Student is able to complete assignments, but needs constant assistance/redirection and demonstrates some understanding of new skills.	Student is unable to complete assignments without constant and consistent assistance/redirection and has difficulty demonstrating any understanding of new skills.
Affective Skills (participation, cooperation, responsibility)	Student consistently follows school-wide rules with no redirection needed.	Student consistently follows school-wide rules with very little redirection needed.	Student follows school-wide rules with some redirection needed.	Student follows school-wide rules with constant redirection needed.	Student is unable to follow school-wide rules.
Task Commitment: Classwork	Student stays focused in class and completes all assignments on time. Work is neat, legible, and has no errors.	Student stays focused in class and completes all assignments on time. Work is neat, legible, and has few errors.	Student stays focused in class and completes all assignments on time. Work is neat, legible, and has some errors.	Student stays somewhat focused in class and completes all assignments on time. Work is neat and has some errors.	Student is unfocused in class and assignments are incomplete. Work is messy with many errors.
Task Commitment: Homework	Student turns in all assignments, letters, and forms on or before due date. Assignments are done neatly with no errors. Student completes assignments with minimal assistance from parents/guardians.	Student turns in all assignments, letters, and forms on or before due date. Assignments are done neatly with few errors. Student completes assignments with some assistance from parents/guardians.	Student turns in some assignments, letters, and forms on date due. Assignments are done neatly with some errors. Student completes assignments with the assistance of parents/guardians.	Student turns in some assignments, letters, and forms on or after date due. Assignments are done with some errors. Student completes assignments with the assistance of parents/guardians.	Student has difficulty turning in assignments, letters, and forms in a timely manner. Assignments are incomplete with many errors. Student needs assistance of parents/guardians to complete assignments.